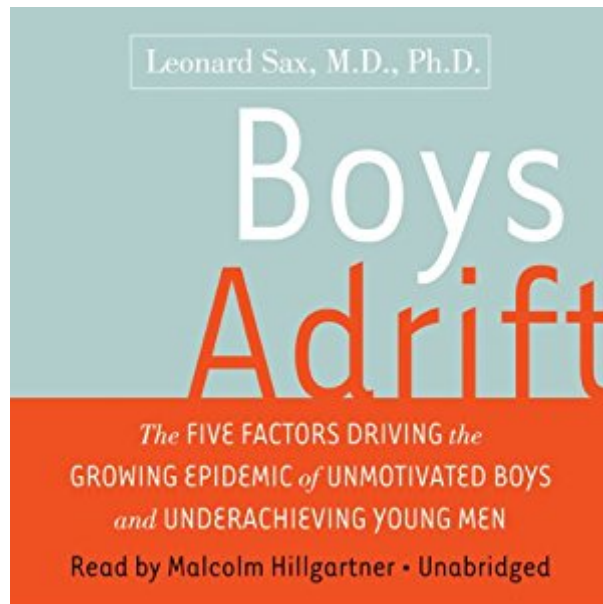


The book was found

Boys Adrift: Factors Driving The Epidemic Of Unmotivated Boys And Underachieving Young Men



Synopsis

From kindergarten to college, boys are less resilient and less ambitious than they were a mere twenty years ago. Dr. Sax reveals a combination of factors creating an environment toxic to boys and presents some practical solutions. --This text refers to an out of print or unavailable edition of this title.

Book Information

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Customer Reviews

I heard the first mention of this book on NPR and immediately ordered the book. It arrived just the other day and I sat down and read it through in one sitting, after listening to the author's very articulate discussion about the major factors which are contributing to the fact that boys -AND men - are faring worse than ever. The book is the result of many years of detailed study and research, not just some pop psych book hastily written and thrown out there. I'll list some of the major points of the book but first I wanted to note some of the things I've observed, all of which the author covered as well. First, personal experience: As a parent of three, I've seen firsthand the changes in the school system in the last 25 years. Our oldest was allowed to walk about his classroom and his personality and inability to sit still for long periods of time was addressed, without meds (this does NOT mean that I think ADD or attention-deficit disorder does not exist but I DO think that in today's world he might well have been defined as ADD instead of having other options first). He loved school and he thrived and does not have ADD. In fact, as time went on, he settled down and became a rather steady, focused student. As the author of this book has also noticed, there have been some alarming changes in the school system over the years. Kindergarten went from being a

"hands-on" place, one that is good for boys, to a place where students were pushed to read, learn by doing worksheets and move away from field trips, exploring the world, meeting people in various professions or just touring a bread factory. This is a MAIN point made by the author, that boys (and all children) need to "know" things by a combination of book learning and real experience. Like the author, I also have seen the alarming rise in video games and obesity. My sons' friends were no longer eager to explore the creek, observe tadpoles or even be outside. They could spend days playing video games and even a suggestion of a walk to a nearby playground would bring groans. Yes, something was changing...for the worse....again, points made by this book (too much time spent at computers and videos). I want to be clear that I am not SIAMMING video games or computers but suggesting that there is an imbalance there, with far too much time given to those activities at the cost of others. Some other points to consider, all of which are covered in detail in this book: 1. An overemphasis on teaching boys to read and learn math earlier than ever, when the average age when the AVERAGE boy's brain is ready to handle this is not at the kindergarten level. 2. The role of video games 3. Over-reliance on ADD meds (far more commonly used for boys than girls). 4. A lack of positive role models for boys, especially in popular culture, tv and other areas. 5. The possible impact of plastics and other toxin on the biochemistry of boys. Here's the BEST part of the book, in my opinion: the suggestions for ways that parents can become pro-active and make a difference, first by working with their own sons (or the men in their lives) and then by improving the schools, which desperately could use their help. There are also many success stories in this book, serving as inspiration for parents. As the parent of THREE boys, I really related to this and thought the author made some good, strong points!

My youngest son is 22 and a senior in college. He called me the other day and said he had read a book and it changed his life. He told me that I had to go out and buy this book - "today!". I did and after reading it, I find that I am alarmed and at the same time reassured. My youngest son, in particular, is very much in the category of adrift and unmotivated. Now I know why. Now he knows why. He is incredibly reassured that he is normal, that he is not alone, and that there are steps he can take to "fix" his world. The first thing he is doing is unplugging his video devices; PC, Wii, xbox, nintendos, even his TV. He visited with his college advisor to get back on track with his physics major. Yes, he is very smart. But he is derailed in many ways for all the reasons laid out well in this remarkable book. I can tell you that you should, you must and you would be remiss if you have a male child and do not buy, read and digest this information. It will change your family and the way you do things. My husband is a director on the local school board and we intend to make some

noise in our local school district because this is too huge of a problem across our country and in our schools to ignore. Thank you to Dr. Sax for his insightful, well researched and extremely helpful, motivating book. My son is a better person for knowing why he is the way he is and now has the tools to make himself over - better. I intend to help him get there. READ THIS BOOK!

I'm a mom of two sons, 12 and 14 years old. A doctor friend of mine recommended this book (she also has sons). Dr. Sax starts out with a lot of promise: here are our cultural problems; here are reasons why our boys are experiencing these problems... then what? Change the schools, delay kindergarten, radically alter diets, ban the internet? I feel something IS different for boys today; I see it daily. Yet I can't turn back time and start them later in kindergarten or revamp the current trends in schools. There aren't any all-boy schools in my town. Dr. Sax's "answers" seem broad and vague. I've read dozens of books over the years--primarily because my boys' childhoods have been so different from my own (farmer's daughter). The best ones provide practical suggestions I can use. Unfortunately, I didn't find much practical advice in Boys Adrift. My dad's answer for my brothers and me was work--manual labor, often outdoors. My bros (in their 40s now) didn't like school and barely figured out they needed to hop on the academic bus in time to go to college (which they did). Now they have their own businesses. So if today's boys are stuck with too much "Wissenschaft" in school, where is Dr. Sax's list of boys camps where they can balance that with "Kenntnis"? Where are the resources for hands-on learning such as the First competitions ([...]) or Lego Mindstorm? How about links to the Boy Scouts of America or other programs? Are there groups promoting apprenticeships? I'm disappointed: 185 pages of lead-up and 34 pages of Wissenschaft-type solutions. I'm still searching for ways to help my boys become good, smart, healthy men AND live within the systems and time frame of their generation.

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